

Lesson Plan Format - Day 5

Student Teacher: Alicia Nelson **Date:** Tuesday October 4, 2011

Grade Level: Kindergarten **Subject:** Reading **Supervisor:** Miss Bitler

PRELIMINARY PLANNING

PA. Standards:

- **Phonemic Awareness: Skill – Initial sounds**

CCSS Foundation skills2.d. Isolate and pronounce the initial, middle vowel, and final sounds (phonemes) in three phoneme (CVC) words

- Say the word dog. Have students tell the initial or beginning sound that is heard in the word hug.
- The teacher will use about eight different word cards. The students will tell the beginning sound for each word on the word cards.
- Fun, Mom, dog, Dad, cap, bug, rug, pop

HIGH FREQUENCY WORDS:

- The teacher will go over flashcards the students that have the high frequency words I, AM, THE, and LITTLE
- The students will repeat the words after the teacher
- The students will try to use the words in a sentence.
- The teacher will ask for a few students to go up to the word wall and point to the word that they are talking about.
- The students will reread a familiar text with high frequency words. "PAT"
- The teacher will go over the words in the story and then the students will sit down in small groups and take turns reading the story again.

POST INSTRUCTIONAL PLANNING

Activate your reflective action plan. What worked? What didn't work? Did you meet your objectives? What adjustments will you make? What students will need more assistance? What will you do next?

Lesson Plan Format - Day 5

Student Teacher: Alicia Nelson **Date:** Tuesday October 4, 2011

Grade Level: Kindergarten **Subject:** Reading **Supervisor:** Mr. Crossan Co- op Miss Bitler

PRELIMINARY PLANNING

PA. Standards:

- **Letter Recognition: Skill – Tt, Uu, Vv, Ww, Xx, Yy, Zz**
 - CCSS Foundation Skills 1.d. Recognize and name all upper and lowercase letters of the alphabet
-

Objective: Identify uppercase and lowercase letters of the week

- The teacher will hold up the word card for each letter this week
- The teacher will say the word, and say Volcano starts with_____. Vv
- Point to the letters and have the students say upper case and lowercase.

WRITING:

- Review all the letters of the week
- The teacher will draw an example of each letter on the board.
- The students will then complete work sheet in reader's writer's notebook on page 43.

POST INSTRUCTIONAL PLANNING

Activate your reflective action plan. What worked? What didn't work? Did you meet your objectives? What adjustments will you make? What students will need more assistance? What will you do next?