

Lesson Plan Format

Social Studies – Ancient Civilization

Student Teacher: Alicia Nelson **Date:** Thursday November 3, 2011

Grade Level: Third Grade **Subject:** social studies **Supervisor:** Mrs. Schadler

PRELIMINARY PLANNING

PA Standards: Standard Area - 8.4: World History

Grade Level - 8.4.3: GRADE 3

8.4.3.A: Identify the elements of culture and ethnicity.

8.4.3.B: Identify the importance of artifacts and sites to different cultures and ethnicities.

8.4.3.C: Compare and contrast selected world cultures.

8.4.3.D: Identify conflict and cooperation among groups and organizations from around the world.

Objective: Students will learn about the ancient civilizations of China and Rome

Materials:

- Text book
- Book on China
- Two posters on china and Greece
- Two worksheets

LEARNING SEQUENCE

Description: ancient civilization – China and Rome **Time:**5 min

INTO Introduction/Motivation/ Focus Attention

- The students will get out their social studies text book.
- Explain that today we will be learning about ancient civilizations - Rome and China

Description Time: Ancient Rome and China: 25 minutes

THROUGH

Learning Activities (Input, Modeling, Checking for Understanding, Guided Practice, Independent Practice)

- Begin by reading the text book. Focus on Key events and details
- Teach will ask several questions while reading the social studies text book
- Begin with Rome:
 - Architecture and Engineering
 - The romans perfected the arch and invented concrete. They built arched Bridges, domed roofs, and monumental public buildings.
 - Julian Calendar
 - Julius Caesar divided the year into 12 months. The first of the year became January Named after Janus a two headed roman God.,
 - Military Organization
 - The Romans were so successful that their strategies became the model for future army commanders
 - Alphabet and Language
 - Write the words – antler, pay, and soldier on the board
 - Ask what they have in common – they all come from Latin
 - Hand out quick activity on English to Latin words – Complete together
- CHINA
- Read from text book
- The teacher will read information – show and explain images in a true book about china
- The information will relate to the poster to give the students a clearer understanding by having a visual to look at.
- The students will then complete a worksheet on Confucius’s teachings

Description: Worksheet on Confucius Teaching **Time:** 5 minutes

BEYOND

Closure (Check for Understanding, Summarize, Future Forecast, Transition)

- The students will complete a worksheet on Confucius
- The worksheet will not be graded, but will be collected because I am curious to see what the students responses are to the questions
- The students will complete the worksheet with the time remaining.
- Students are expected to have complete sentences

POST INSTRUCTIONAL PLANNING

Activate your reflective action plan. What worked? What didn’t work? Did you meet your objectives? What adjustments will you make? What students will need more assistance? What will you do next?