

Center Activity Planning

Alicia Nelson

Center: Buddy Reading Work Station

Time: 15 minutes

Objectives:

- The students will work on reading fluency, reading by themselves and with a partner.
- One to one matching while reading
- Understand the Author and Title

Materials:

- Buddy Reading Bucket with a books in it for the students to choose from.(Must be two copies of the same book)
- The book will have a color sticker that will match the level book the students in the group should be reading (in order to better suit their reading level)
- Two blow up chairs located in a corner of the classroom
- 4 pairs of sunglasses with the lenses removed in case there are 4 students at the center in 2 separate groups
- 4 baseball hats that have buddy reading on it
- Pointer
- Buddy reading folders

Activity:

- The students will get with a partner and read a story that the teacher read aloud to the class a few days earlier.
- The students will take turns: Read the story together, take turns with one reading the page and then the other student reading the page going back and forth, or one student may read the story first and then the other students reads the story.
- Students will use a pointer to show one to one matching as they read.
- Only definite rule is that they read the SAME book together.
- The students will sit in their buddy reading chairs with the choice of a hat or glasses.

Assessment:

- The students will get out their buddy reading folder that they use all year round
- In order to make sure that each student is doing what they are supposed to be at the center, the students will write down the title and the author of each book they read in buddy reading.
- Once the paper is full I will then get the students a new paper for their folder.
- Each student will draw a picture and write two sentences describing the book they just read with their partner and place it in the folder.

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Center: Pocket Chart Work Station

Time: - 15 minutes

Objectives:

- Students will work on matching words to a part of the text
- Students will work on one to one matching
- Students will work on rhyming words
- Students will come up with other words that rhyme with the words chosen from the story.
- The students will also look for familiar chunks in the rhyming word and try to come up with other words on their own. (May use the word wall)

Materials:

- Pocket Chart
- Sentence strips
- Plastic bags holding the individual words of the story that the students will match to the sentence strips
- Pointer – for those at emergent level
- Worksheet for writing down words that rhyme with the words presented on the pocket chart for high level group. Will be located in a folder stapled to the bottom of the pocket chart.

Activity:

- The students will go to the pocket chart.
- The teacher will have a few sentences written out on sentence strips that deal with rhyming words in the pocket chart.
- The story will also be written as individual words on paper.
- The students will take the words and match them to the story putting the individual words over top of the sentence strips to recreate the section of the story.
- The students will pay attention to the rhyming words.
- * When students at this center are on the emergent level, they will do the same activity and then reread the story with a pointer to get one to one matching.

Assessment:

- Students at the emergent level will be evaluated by the teacher listening to each student read the section of the story after they have matched the words to the selection in the pocket chart.
- The upper level reading group will get out a work sheet that will be located in a folder stapled to the bottom of the pocket chart. The worksheet will have rhyming words written on it from the selection chosen by the teacher. The students will look at the rhyming words and see if they can come up with any other words that rhyme or recognize any word chunks that they can use to create words. The students may go to the word wall for assistance.