

Derivational Relations Spellers

Derivational Relations Spellers have mastered high frequency words, but still make errors on low frequency, multi – syllabic words derived from Greek or Latin. Students at this stage have well thought out lesson and read with good fluency and expression. At this stage the students begin to explore multiple genres of reading and writing. Students learn the use of dictionaries by researching abstract Latin suffixes and roots and the use of a strong vocabulary will make their writing responses more critical and sophisticated.

Dictionaries and thesauruses are important to use at this stage of development because they will expand the students learning. Students will also find the meaning of root words and the use of synonyms and antonyms. Students can read an article and then use a dictionary to find synonyms for several words used in the article to see if the synonyms make the material clearer to understand. Prefixes and suffixes are important at this stage as well, they teach students the meaning of a word is changed when an affix is added to a word. Sorting activities and flip books are a great way for student to understand the meaning of prefixes and suffixes. Another tool that is great to use with students at this stage is words on rays. Words on rays will expand vocabulary and teach students that a part of a word can be found with in another word giving it a similar meaning.

Drop the “e” Flip Book

Student Teacher: Alicia Nelson

Date: October 19, 2010

Grade Level:

Subject: Language Arts

Supervisor: Susan Seidenstricker

Derivational Relations

PRELIMINARY PLANNING

PA Standards:

3.A.1.2.1: Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

R3.A.2.1.1: Identify and/or interpret the meaning of multiple-meaning words used in text.

1.4.5.A: Write poems, multi-paragraph stories, and plays.

- Include detailed descriptions of people, places, and things.
- Include **literary elements** and **devices**.

Pre – Assessment:

- Students will read an article an circle any suffixes that they may find

Objectives:

- Students will be able add a suffix to a word to create several other words
- Student will learn when adding the suffix “ation or tion” you simply drop the “e” to create a new word
- The student will be able to apply the new words to a fictional story

Individual Modifications:

N/A

Materials:

- Flashcards
- Hole puncher
- String

LEARNING SEQUENCE

Description

Time: 5 minutes

INTO

Introduction/Motivation/ Focus Attention

- The suffix “ation” and “tion” will be written on the board
- The teacher will ask the students to look everywhere in the classroom to see how many words they can find with those ending

- When a student finds a word they are to write it on the chalk board

Description:

Time: 15 minutes

THROUGH

Learning Activities (Input, Modeling, Checking for Understanding, Guided Practice, Independent Practice)

- Each student will receive 8 pink index cards and 6 blue index cards
- The student will write the words admire, determine, explore, combine, declare, inspire, organize, examine, and perspire on the front of the pink index cards
- The students will write the words compose, define, dispose, oppose, expose, and decompose on the front of the blue index cards
- The teacher will explain to the students that the words in the pink column are words that drop the letter “e” when adding a suffix “ation” to the word
- The students will write the suffix to each word on the back of the pink cards
- The teacher will explain to the students that the words in the blue column are words that drop the letter “e” when adding the suffix “tion” to the word
- The student will write the suffix to each word on the back of the blue cards
- Punch holes in the index cards and grab a piece of string
- The students will thread the string through the index cards and have a practice flip book using a specific suffix
- Everyone will practice the words with a partner once or twice
- The students will then choose 5 words and create a fiction story using the root of the word with the suffix
- The funniest and most creative fictional story will receive a prize

Description:

Time: 5 times

BEYOND

Closure: (Review, Check for Understandings, Summarize, Future Forecast, Transition)

- The students will discuss the five words that they have chosen
- The students will read their fictional story for the class
- The student who has the funniest and most creative story will get a homework pass.