

Guided Reading Planning Page:

Date: November 22, 2011

Day #: 1

Skill Focus of the Day: main Idea + Details

Group <u>C</u>	Group _____
Title of Book: <u>Arthur and the lost Diary</u>	Title of Book: _____
Level <u>M</u>	Level _____

Complete the following with each of the above groups:

- 1) Call first group to the Guided Reading Table while other students move to their appropriate centers (Play music for approx. 2 minutes to until students settle into their places). INFORM whole group that you are about to begin and that everyone should begin working.
- 2) With first group, go over vocabulary words for the story & meanings for approximately 3-5 minutes.
- 3) Discuss the skill of the day briefly (approx. 3-5 minutes). Skill of the day is listed at top of the page.
- 4) Begin Guided Reading with first group and continue for approximately 15-20 minutes. The total group time should be about 25-30 minutes.

***All needed materials will be located on the Guided Reading tan horseshoe shaped table.*

***You will need to place center materials out prior to guided reading time. They are located on the shelves below the windows in clear labeled containers.*

Zach

- self corrects
- ~~match~~ better fluency today
- SO - millicenta but needs reminders.
- good comprehension
- good details.

93 words 2 errors

Jorah

- SO - threaded
- w to w
- inserts words
- SO - practical - with assistance
- SO - suppose
- work on comprehension

Allison -
 good expression
 w to w
 - no punctuation

Justin B

- good expression
- w to w
- forgets to SO words
- rereads 2x
- self corrects - events
- ed - ing for ed words.

Guided Reading Planning Page:

Date: November 18, 2011

Day #: Day 5

Skill Focus of the Day:

Vocabulary

Group <u>C</u>	Group _____
Title of Book: <u>Backyard Insects</u>	Title of Book: _____
Level <u>N</u>	Level _____

Complete the following with each of the above groups:

- 1) Call first group to the Guided Reading Table while other students move to their appropriate centers (Play music for approx. 2 minutes until students settle into their places). INFORM whole group that you are about to begin and that everyone should begin working.
- 2) With first group, go over vocabulary words for the story & meanings for approximately 3-5 minutes.
- 3) Discuss the skill of the day briefly (approx. 3-5 minutes). Skill of the day is listed at top of the page.
- 4) Begin Guided Reading with first group and continue for approximately 15-20 minutes. The total group time should be about 25-30 minutes.

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Vocabulary

Justin T

- Fluent
- odor - so with help
- remembers vocab gone over in beginning
- personius (so) forgetful > punctuation at times but generally well.

Taylor

- good so - conoflary
- w so - plant happen
- expression
- remembers voc

Madison

- Fluent
- expressions!
- remembers vocabulary
- self corrects when needed
- very detailed

Title: Backyard Insects

Author: Millicent E. Scott + Ronald Goo

Level: N

Skill: _____

Book Talk: "What kind of bugs do you know?" "What bugs crawl?"
"What bugs sting?" "Talk about vocabulary and show pictures."

Vocabulary/Skill:

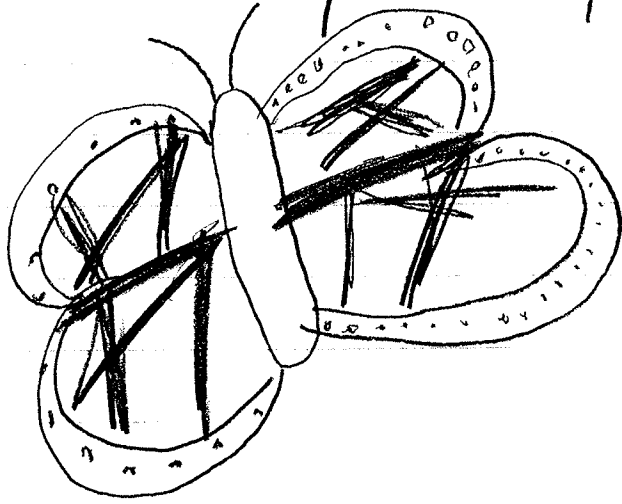
- Katydid
- Caterpillar
- Camouflage
- bitter
- poisonous
- monarch butterfly
- milkweed (picture)
- harlequin monarch butterfly (picture)
- mimics
- cecropia silk worm (picture)
- swallowtail butterfly (picture)

Reading: The students will read to find out about different kinds of bugs +
get ~~new~~ information on these bugs

Respond/Extend:

Students will write about their favorite bug from the story (write a fact) and why.

My favorit bug from
the story was the Monarch
butterfly ^{because it is pretty and what I learned was it} is poisonous.



The monarch butterfly is my favorite insect because I just found out that it's poisonous.