

## Reading Practice Stations

2 centers daily, 10 weekly, rotate after  
15 mins.

Library - Read favorite books we read in class, color books, math books, science books, Clifford, Magazines, and letter books. This center is very quiet with 2 or 3 students.

Oral language- Students sing to favorite phonics songs, nursery rhymes, and poems to improve oral language skills. Work music independently.

Listening Center- Students Listen to stories on CD or tape, 2 times, discuss story with buddies, work tape recorder independently.

**Writing Center-** Students practice writing names, words, and sentences using pencils, crayons or markers. Later in year students will write about topics, prompts, stories or experiences, independently.

**Listen Up(Phonemic Awareness)-** Students will play games practicing rhyming, syllables, on set rime, beginning, middle and ending sounds, Segmenting and blending words, independently.

**Art center-** Students explore media by creating their own personal art, using markers, paint, scissors, glue, yarn, paper, etc., independently.

**Phonics Puzzles and Games-** Students work together practicing phonics skills through games, and taking turns. Games include

letter recognition or identification, sounds, high frequency words, word families, identifying beginning, middle and ending letters in words.

Word Work center- ABC's Students work together practicing letter recognition and identification, matching uppercase to uppercase, lowercase to lowercase, upper to lowercase, alphabetical order, letter sound correlation. Later in year word practice.

Reading for Meaning- Students practice reading to each other books they have read in differentiated instruction time, they help each other improve fluency and word recognition.

Words to Know- Students practice identifying high frequency words, Understanding and using vocabulary that was discussed in whole group, vocabulary in read alouds and understanding everyday language.