

Group Timeline Project

You and your team are going to study one of four topics that we have been talking about in Social Studies. You are going to pick any 5 important dates/ events from your topic and create a time line to demonstrate the changes in our communities over time.

Group 1: Changes in Washington D.C over time- Choose 5 events from your research. Organize these events onto your timeline in the correct order.

Group 2: Changes in Inventions over time- Choose 5 inventions from your research. Organize these inventions onto your timeline in the order they were invented.

Group 3: Changes in Transportation over time- Choose 5 inventions and events in the history of transportation. Organize these inventions and events onto your timeline in the correct order.

Group 4: Working for Equality- Choose 5 events in our nations work towards equality. Organize these inventions onto your timeline in the order they were invented.

ALL GROUPS MUST:

- Include a title
- Draw their timeline like the examples discussed in class
- Write dates for each event or invention
- Write a sentence describing the event or invention
- Draw an image to represent the event or invention

Chapter 5 Assessments

Quizzes 1-3 (combined)

Group Project: Timeline- Lessons 1-3

- Change Washington DC over Time- Choose 5 events
- Inventions- Choose 5 inventions
- Transportation- (inventions and events) Choose 5
- Working for Equality- Choose 5 instances

Group Project: Poster- Lesson 4

- Teams create a poster on the civilization. They choose 4 from a list of 7 topics and find that information about their civilization. Must include 2-3 pictures. Jigsaw to share.

Resources Needed: (Around a 3rd grade level or lower)

- Books of Washington D.C.'s history.
- Inventions
- Transportation history
- Equality (Suffrage Movement, Martin Luther King, Rosa Parks, Women's Rights)
- wed* ○ Ancient Mesopotamia
- Ancient Egypt
- Ancient Rome
- Ancient China
- Ancient Greece
- Mali

Tuesday
wed *Thurs* 178-185
going over
Friday jigsaw.
mon: jigsaw
tuesday: present.

Chapter 6 Assessments

Group Project: Native American Brochure- Lesson 1

- Use Kim's template/ rubric. Pull all copies of:
 - All books on Indians of the Northwest Coast, Iroquois, Cherokee, Sioux Indians, Hopi.

Name _____ Date _____

My Timeline

My group members: _____

My topic: _____

How we will create our timeline: _____

➤ 1st Date: _____

Information to include: _____

➤ 2nd Date: _____

Information to include: _____

➤ 3rd Date: _____

Information to include: _____

➤ 4th Date: _____

Information to include: _____

➤ 5th Date: _____

Information to include: _____

Group Timeline Rubric

	4	3	2	1
Organization	We included a title, a straight line, arrows at the end, and marks for each new event.	We included 4 of the 5 parts.	We included 3 of the 5 parts.	We included 2 or fewer of the 5 parts.
Dates	We included a date for each of our events and the date is accurate.	We included 4 out of 5 dates and they are accurate.	We included 3 out of 5 dates and they are accurate.	We included 2 or fewer out of 5 dates and they are accurate.
Sentence	We wrote a sentence accurately describing each of our 5 events.	We wrote a sentence accurately describing 4 of our 5 events.	We wrote a sentence accurately describing 3 of our 5 events.	We wrote a sentence accurately describing 2 or fewer of our 5 events.
Image	We used an appropriate image for all 5 of our events.	We used an appropriate image for 4 of our 5 events.	We used an appropriate image for 3 of our 5 events.	We used an appropriate image for 2 or fewer of our 5 events.
Group Work	I always participated in our group work and contributed to team work.	I frequently participated in our group work and contributed to team work.	I sometimes participated in our group work and contributed to team work.	I rarely participated in our group work and contributed to team work.

Student Name: _____ Overall grade: _____

Comments: